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Formative Assessment

P .G .Sem- 3
Educational Psychology

What is Assessment?

- The word ' assess' comes from Latin verb ' assidere ' meaning ' to sit with'.
- In assessment one is supposed to sit with the learner. This implies it is something we do ' with' and ' for' students and not ' to' students.

Cont..

- Assessment in education is the process of gathering, interpreting, recording, and using information about pupils responses to an educational task.

Purpose

- Gathers information to assist in decision making.
- Determining one's own instructional effectiveness.
- Monitoring student's progress.
- Screening

Formative Assessments

- Formative assessments on going assessments, observations, summaries, and reviews that inform teacher instruction and provide students feedback on a daily basis support learning during the learning process.

Cont..

- **Formative assessments ;**
- - help students identify their strengths and weaknesses and target areas that need work
- - help faculty recognize where students are struggling and address problems immediately.

Purpose

- Help teachers identify the current state of learner's knowledge and skills.
- Create appropriate lessons, activities and groupings.
- Inform students about their progress to help them set goals.

Advantages

- **For Students –**

- encourages students to engage in more complex thinking and problem solving and to hold higher expectations for their own learning.
- Help students spend more time on challenging tasks, develop an ability to assess their own work, and become effective evaluators of the work of their peers.

Cont..

- **For teachers –**
- Helps identify students who are struggling with particular tasks or operating under misconceptions
- Fosters student motivation, on-task behavior, and self- awareness.



Thank You